



Po Leung Kuk
Lo Kit Sing (1983) College

保良局羅傑承(一九八三)中學

Cheung Hong Estate, Tsing Yi, N.T., Hong Kong

香港新界青衣長康邨

Tel: 2497 7110

Fax: 2431 1156

Dear Parents,

P25181

各位家長：

"Relationship Restorer" Family Relationship Forum Theatre

「關繫維修員」家庭關係互動論壇劇場

The Guidance Department is going to host "Relationship Restorer" Family Relationship Forum Theatre". Through a forum theatre format, the performance will portray the conflict arising when children pursue their dreams while facing parental opposition, showcasing issues in parent-child communication. During the interactive discussion session, the host will guide parents to explore various perspectives, discussing topics such as communication skills, empathy and emotions, technology, and family relationships. Parents will also be invited to step into different roles and enact various solutions, preparing them for real-life experiences and boosting their confidence in handling parent-child relationships with a positive attitude.

本校輔導組將舉辦「關繫維修員」家庭關係互動論壇劇場活動，透過論壇劇場方式，在劇場表演中呈現孩子追夢而家長反對的衝突，展示親子溝通問題。主持人於互動討論環節時將帶領家長作多角度思考，探討溝通技巧、同理心與情緒、科技與家庭關係等議題，並邀請家長親身替代角色演繹不同的解決方案，以體驗式學習為現實做準備，提升以正向態度處理親子關係的信心。

Details are as follow: / 活動詳情如下：

Date / 日期：	30 th May 2026 (Saturday) 2026年5月30日(星期六)
Time / 時間：	10:30 am - 12:00 pm 上午10時30分至中午12時00分
Target Audience / 對象：	Parents 家長
Place / 地點：	Hall 學校禮堂

敬請 貴家長於5月22日(星期五)前填妥網上回條。如有疑問，可與麥月娥老師查詢，聯絡電話為2497 7110。

Please sign the online reply slip on or before 22nd May 2026 (Friday). Should you have any enquiries, please contact Ms Mak Yuet Ngor at 2497 7110.

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保良局羅傑承(一九八三)中學



Law Wing Chung, Principal 羅穎忠校長

6th May 2026 二零二六年五月六日

E-class Reply Slip

電子通告回條

*I acknowledge the receipt of the above captioned circular concerning “"Relationship Restorer" Family Relationship Forum Theatre” and

本人獲悉 貴校來函有關「「關繫維修員」家庭關係互動論壇劇場」事宜。

- I will take part in the activity.
本人會參加此活動。

- I will not take part in the activity.
本人不會參加此活動。



「關繫維修員」



家庭關係互動論壇劇場

RELATIONSHIP RESTORER THEATRE

30 May 2026 (Sat) | School Hall | 10:30am - 12:00nn

活動透過論壇劇場方式，在劇場表演中呈現孩子追夢而家長反對的衝突，展示親子溝通問題；於互動討論環節以體驗式學習方式為現實做準備，提升以正向態度處理親子關係的信心

